

Week 8: And so the characters depart...

Learning Targets (What I should know!)

- I can comprehend the characters and setting of *The Great Gatsby*, noting how the character's social and economic environment influence them.
- I can analyze the significance of figurative language on character development and setting.
- I can demonstrate my understanding of character in a academic, augmentative paragraph.

Announcements:

This week is your last assignment!

CHECK YOUR GRADES! **I will only accept previous late work until May 29th**

I may have an optional Zoom celebration/goodbye during Week 9 (June 1st-June 5th) I will keep you posted on the exact time and date!

Link to the novel:

<https://www.planetebook.com/free-ebooks/the-great-gatsby.p>

Week 8 Agenda

*Always complete in order

1. **Read Chapters 9 of *The Great Gatsby*.** (Suggested: take notes on character.)
2. Look at the prompt and rubric for your **Final Paragraph** – respond to the prompt completely, making sure to focus on only one character and including 2-3 pieces of evidence! 30 pts.

All work will be due Monday June 1st

